

Top and Bottom

Teacher: Put it on top. There we go. The last one is yellow. Put it on top of the blue. Or do you want to put it on the bottom? Let's put it on -- Let's put it on the bottom. Whoa! Wow! Look at how tall that is. Do you want to stand in front of it? Come stand in front of it. We'll see how tall it is.

Turn around backwards. Turn around. Turn around backwards. Like this. Just put your back to it. Back, there you go. Let's see. Okay, turn around so you can see. You can walk out, Daniel. Let's walk out and look. Let's look how tall you are. Look. Turn around. Turn around, Daniel. You were right here. That's how tall you were on there. That's three blocks taller than you.

[Child speaking]

Teacher: Uh-huh, all the way to the top. Look how tall that is. You want to put something else up there?

Child: Yeah!

[End video]